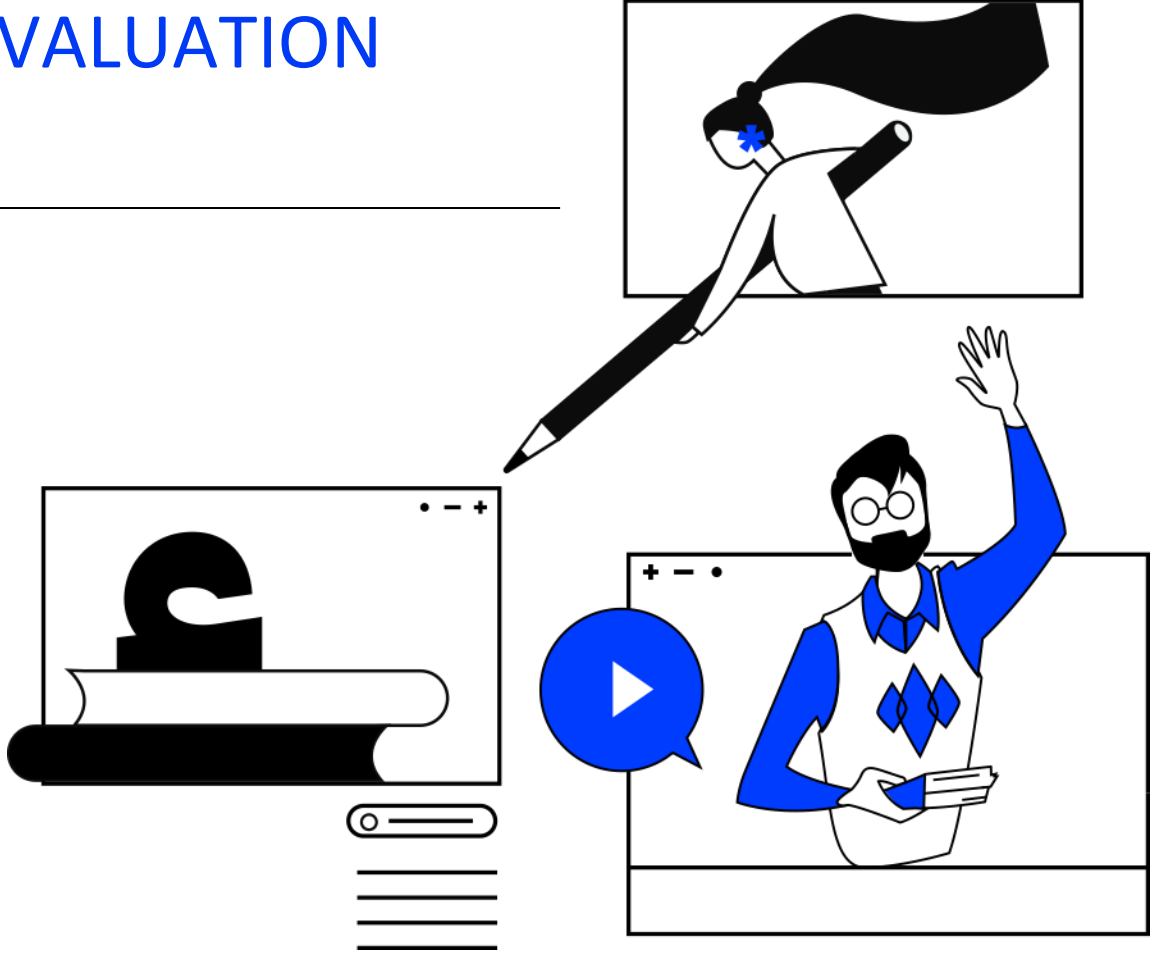


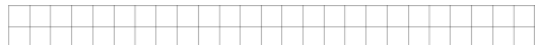


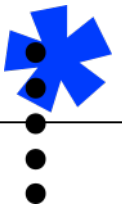
DISTANCE LEARNING EVALUATION

2020



School Name	Al Dar Academies – Al-Mamoura School L.L.C Branch5
School ID	9282
School Profile	Developed
Academic Year	2019/2020





DISTANCE LEARNING PROFILE

Dear Al Dar Academies-Al-Mamoura School L.L.C Branch5 Principal,

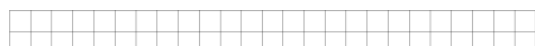
The Abu Dhabi Department of Education and Knowledge (ADEK) would like to thank you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate your school's distance learning provision for students' learning and wellbeing and to support your school in identifying areas that require improvement. During the online visit, evaluators engaged in a range of activities including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

SUMMARY OF FINDINGS

The table below provides an overview of the status of development of each Theme. This is represented by three colors, green for Developed, amber for Partially Developed and red for Not Developed.

A Student's distance learning and wellbeing	B Teaching and monitoring students' learning	C Leading and managing students' learning
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning provision	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Well-being		





Positive features of the school's distance learning performance

1. The school successfully uses a variety of communication methods to provide students and parents with technological, academic and online-safety guidance and support.
2. Teachers use the school's digital platform and tools in creative and effective ways, which support the learning and wellbeing of all students; this enables them to follow the distance learning instructions and protocols for their virtual lessons consistently and effectively.
3. Leaders and managers have been effective in planning for the short and longer-term and in communicating effectively with stakeholders.

Areas for development:

1. Ensure the secure foundations of the Distance Learning Programme are maintained and continue to develop and are therefore sustainable in the future.

How to contact us

If you wish to comment on any aspect of this report, please contact: irtiqaa@adek.gov.ae

